

## Module 10 - Giving Opinions

Working with a partner put the sentences below into the most suitable column in the table on the next page.

|   |  |                                     |
|---|--|-------------------------------------|
| As I see it....                           | I'm not at all keen on....                             | Now, that's a difficult question.   |
| Do you really think so?                   | I'm not exactly sure what you mean.                    | One possibility would be to...      |
| From my own point of view I'd say....     | I'm not really sure.                                   | Personally,....                     |
| Given the choice I'd go for....           | I'm not too sure about that.                           | That's one way of seeing it but.... |
| How about....                             | I'm not very fond of....                               | We could always....                 |
| I adore....I see you point, but....       | I'm quite keen on....                                  | We'd like to....                    |
| I believe....                             | I'm really not in favour of....                        | We're going to....                  |
| I can't stand....                         | If I had to choose I'd opt for....                     | We've decided to....                |
| I hardly think so.                        | If you asked me, I'd say....                           | What about....                      |
| I particularly like....                   | In my opinion....                                      | Why don't we....                    |
| I really love....                         | It seems to me that....                                | Yes, but have you thought about.... |
| I wouldn't like to say.                   | It's a difficult choice, but on the whole I prefer.... |                                     |
| I'd rather....                            | It's difficult to say.                                 |                                     |
| I'm afraid it's not really my cup of tea. | Let's....  |                                     |
| I'm in two minds about this.              |  |                                     |



## Cutting Edge Upper Intermediate Worksheet

| Language of agreement | Language of disagreement | Stating opinion    | Showing uncertainty       | Making suggestions       |
|-----------------------|--------------------------|--------------------|---------------------------|--------------------------|
|                       |                          |                    |                           |                          |
| Expressing likes      | Expressing dislikes      | Showing preference | Describing your decisions | Asking for clarification |
|                       |                          |                    |                           |                          |



## Cutting Edge Upper Intermediate Worksheet

Imagine your school has won a prize of £2,000 which they can spend on anything they like. Below are some ideas with their advantages and disadvantages. Can you add any ideas to the list?

| Suggestion               | Advantage  | Disadvantage  |
|--------------------------|--|---|
| <b>New books.</b>        | Teachers could use the books to find more interesting material.                                | Students hardly ever look at the books which are in the library now.                              |
| <b>Educational Trips</b> | It would make a pleasant change for the class to go out as a group.                            | It's difficult to find a time when the whole class can go out together.                           |
| <b>Camcorder</b>         | Students could make films which is a fun way to practise their English.                        | Not all students like being recorded and the shyer members of the class might feel uncomfortable. |
| <b>Language Lab</b>      | It provides a different way for students to practise and improve their speaking and listening. | More money would need to be raised. Language labs are quite expensive.                            |
| <b>Teachers' Bonus</b>   | Teachers would be happier and as a result the class might be a lot more fun.                   | Some teachers are never happy and they earn enough as it is.                                      |
|                          |  |   |
|                          |  |   |
|                          |  |   |

Discuss in groups what the money should be spent on. You might not agree with the advantages and disadvantages given. If you don't, say so.



## Module 10 Teacher's notes (To be used with p.110-111)

This task revise the language covered in both modules 8 & 10. It also extends the range covered and will require plenty of opportunities for practice.

For the first task you might find there is some disagreement as the meaning of many of the expressions depends on both the context and intonation use. The answers given below therefore are only a guide.

| Language of agreement   | Language of disagreement  | Stating opinion  | Showing uncertainty  | Making suggestions  |
|---|---|--|--|---|
| I think you're right about....<br>That's what I think too.<br>I'd have said the same.<br>That's a great idea.<br>That's for sure!<br>You're not wrong there!<br>What a good idea! | I hardly think so.<br>Do you really think so?<br>I'm not too sure about that.<br>That's one way of seeing it but....<br>Yes, but have you thought about....<br>I see you point, but.... | Personally,....<br>I believe....<br>It seems to me that....<br>If you asked me, I'd say....<br>In my opinion....<br>As I see it....<br>From my own point of view I'd say.... | It's difficult to say.<br>Now, that's a difficult question.<br>I wouldn't like to say.<br>I'm not really sure.<br>I'm in two minds about this. | We could always....<br>Why don't we....<br>How about....<br>What about....<br>Let's....<br>One possibility would be to... |
| Expressing likes  | Expressing dislikes   | Showing preference   | Describing your decisions  | Asking for clarification  |
| I particularly like....<br>I really love....<br>I'm quite keen on....<br>I adore....  | I'm really not in favour of....<br>I'm not very fond of....<br>I can't stand....<br>I'm not at all keen on....<br>I'm afraid it's not really my cup of tea.                             | It's a difficult choice, but on the whole I prefer....<br>I'd rather....<br>Given the choice I'd go for....<br>If I had to choose I'd opt for....                            | We've decided to...<br>We're going to...<br>We'd like to....   | I'm not exactly sure what you mean.   |

There are no right or wrong answers for the second table completion task but the task gives students some time to think about alternative ways to spend the money.

For the discussion stage of the task you could do it as a whole class activity and award points every time a student uses one of the expressions appropriately.